

# Centura Public Schools

The purpose of this blueprint is to provide a framework for how Centura Public Schools will respond to the COVID-19 pandemic and its impact on the educational program during the 2020-2021 school year. The framework is structured using tenets and tiers in order to allow the district to be nimble and responsive to changing public health circumstances. The presence of a formal plan will also support the district in articulating its plan for next fall in a clear, comprehensive, and transparent manner.

## CPS Vision Statement:

Centura’s vision is to promote a school community focused on students, excellence and innovation.

## CPS Mission Statement:

Centura and its collaborative partners are an innovative community. We have high expectations for our school and community. We empower all students to be successful.

# Operational Zones

Tiered Responses			
The following factors will be considered for movement from one tier to the next			
Green--DHM Phase IV--Low to no Risk	Yellow--DHM Phase III--Moderate Risk	Orange--DHM Phase II--Elevated Risk	Red--DHM Phase I--Pandemic
<ul style="list-style-type: none"> <li>No confirmed cases within the buildings</li> <li>No Directed Health Measures that limit the school building capacity</li> </ul>	<ul style="list-style-type: none"> <li>Confirmed case(s) in building (approximately 0-21 confirmed cases)</li> <li>Consultation with Health Department</li> <li>Directed Health Measures</li> <li>Governor or Commissioner of Education Guidance</li> </ul>	<ul style="list-style-type: none"> <li>Confirmed case(s) in the building (approximately 22-49 confirmed cases)</li> <li>Consultation with Health Department</li> <li>Directed Health Measures</li> <li>Governor or Commissioner of Education Guidance</li> </ul>	<ul style="list-style-type: none"> <li>Confirmed case(s) in building (50+ confirmed cases)</li> <li>Consultation with Health Department</li> <li>Directed Health Measures</li> <li>Governor or Commissioner of Education Guidance</li> </ul>

**Academic Plans**

[Elementary and High School Academic Plans](#)

Building Procedures				
Green--DHM Phase IV --Low to No Risk		Yellow--DHM Phase III --Moderate Risk	Orange--DHM Phase II--Elevated Risk	Red--DHM Phase I --Pandemic
<b>School/Academic Plan</b>	<ul style="list-style-type: none"> <li>School conducted as normal</li> <li>Buildings open</li> </ul>	<ul style="list-style-type: none"> <li>Increased social distancing</li> <li>Buildings open</li> <li>Outdoor classrooms encouraged</li> <li>Instruction must consist of technology and reduced reliance on paper products</li> </ul>	<ul style="list-style-type: none"> <li>Limited student contact</li> <li>Masks are highly encouraged</li> </ul>	<ul style="list-style-type: none"> <li>School buildings closed</li> <li>Remote learning for PK-12 students</li> </ul>
<b>Temperature Checks</b>	<p>Temperature checks are not necessary during this phase</p> <p><b>Cleaning expectations</b></p> <ul style="list-style-type: none"> <li>Daily disinfecting and cleaning procedures as usual</li> </ul>	<p>Temperature checks should be conducted at home:</p> <ul style="list-style-type: none"> <li>100.4 threshold (home 24 hours fever free w/o medication)</li> <li>An earlier return may be possible with a doctor's return to school note.</li> </ul> <p>Staff Temperature Check:</p> <ul style="list-style-type: none"> <li>Staff will take their own temperature every morning.</li> </ul>	<p>Temperature checks should be conducted at home:</p> <ul style="list-style-type: none"> <li>100.4 threshold (home 24 hours fever free w/o medication)</li> <li>An earlier return may be possible with a doctor's return to school note.</li> </ul> <p>Staff Temperature Check:</p> <ul style="list-style-type: none"> <li>Staff will take their own temperature every morning.</li> <li>Temps will be logged into a Google form by the school nurse if the temp is above 100.4.</li> </ul>	
<b>Custodial</b>	<ul style="list-style-type: none"> <li>Daily routine cleaning procedures of student attendance centers</li> </ul>	<ul style="list-style-type: none"> <li>Daily routine cleaning procedures of student attendance centers</li> <li>Routine infectious disease protocol <ul style="list-style-type: none"> <li>Staff will comply with State and/or local health department requirements</li> </ul> </li> <li>Staff will follow the manufacturer's instructions regarding the use and maintenance of equipment &amp; use &amp; storage of chemicals for cleaning &amp; sanitizing <u>plus</u> heightened disinfection of touchpoints or areas.</li> <li>Administration will communicate to custodians to identify areas of specific concerns, the specific area(s), surface(s), schedule, procedure, and product to be used for heightened disinfection.</li> <li>Custodians will provide heightened disinfection of touchpoints or areas of specific concern</li> <li>The Administrative Team will determine routine cleaning schedules at each building and will require modification to meet heightened disinfection needs.</li> <li>Hand sanitizer and disinfectant will be provided to all rooms.</li> <li><a href="#">Signage for Reopening</a></li> </ul>	<ul style="list-style-type: none"> <li>Continue Level I and II services <u>plus</u> increase disinfection procedures.</li> <li>Increased frequency and increased number of surfaces within classrooms to be disinfected to include daily midday disinfection of desktops and touchpoints or areas of specific concern identified by Administration.</li> <li>Administration will communicate to custodians of affected student attendance centers the specific area(s), surface(s), schedule, procedure and product to be used for heightened disinfection.</li> </ul>	<ul style="list-style-type: none"> <li>Securing affected buildings</li> <li>Building access prohibited by all user groups. Facilities Director to designate staff to shut down and secure affected building(s).</li> <li>Cleaning of buildings <ul style="list-style-type: none"> <li>Affected building(s) will be cleaned as directed by the Health Department prior to student return.</li> <li>Administration will determine staffing assignments and/or procedure modifications required.</li> </ul> </li> </ul>
<b>Lunch and Breakfast</b>	Normal breakfast and lunch procedures	<ul style="list-style-type: none"> <li>Breakfast and lunch in the small gym for elementary and cafeteria for high school with heightened social distancing</li> <li>Extra sanitation procedures will be used.</li> <li>Some food items may be limited.</li> <li>Parents will not be allowed to eat lunch with</li> </ul>	<ul style="list-style-type: none"> <li>Breakfast and Lunch in designated areas (gym, commons, classrooms, outdoors, or lunchroom).</li> <li>Extra sanitation procedures will be used.</li> <li>Some food items may be limited.</li> <li>Parents will not be allowed to eat lunch with students.</li> </ul>	Grab and Go meals will be provided for families

		students.		
<b>Recess</b>	Schools will continue to have recess as scheduled with handwashing or hand sanitizer upon entry and exit of the playground	<ul style="list-style-type: none"> <li>Recess will continue as scheduled with hand sanitizer at entrance to the playground and exiting the playground.</li> <li>Social distancing will attempt to be observed as much as possible.</li> </ul>	<ul style="list-style-type: none"> <li>Zones will be implemented for recess with assigned students to support physical distancing.</li> <li>Schedules will be modified to ensure max of 1 grade level on the playground at one time.</li> <li>Cleaning will be completed daily</li> <li>Equipment will be assigned per grade level</li> </ul>	
<b>PK-5 Field Trips</b>	Regular field trip opportunities can be scheduled.	<ul style="list-style-type: none"> <li>Regular field trip opportunities can be scheduled with restrictions.</li> <li>Masks will be required for off-campus field trips unless otherwise stated.</li> </ul>	No field trips will be available	
<b>Specials</b>	Students transition to music, art, PE, and media	<ul style="list-style-type: none"> <li>Students will transition with teachers to specials.</li> <li>Some specialist teachers transition to classrooms.</li> </ul>	All specialist teachers transition to classrooms.	
<b>Handwashing</b>	Encouraged and discussed as usual	<ul style="list-style-type: none"> <li>PK-5 scheduled 3 times a day.</li> <li>Announcements supporting hand washing.</li> </ul>	Same as the yellow zone.	
<b>Hallways</b>	<ul style="list-style-type: none"> <li>PK-5 students transition normally with staff support</li> <li>6-12--Regular transitions</li> </ul>	<ul style="list-style-type: none"> <li>PK-5 students transition and some specialists come to classrooms.</li> <li>6-12--Regular transitions with encouraged social distancing and marked routes for students to follow</li> <li>6-12--Some areas of the building off-limits. Scheduled transitions.</li> </ul>	<ul style="list-style-type: none"> <li>PK-5 students transition and all specialists come to classrooms.</li> <li>PK-12 students may be in isolated classrooms with only limited and scheduled hallway access.</li> <li>6-12--Some areas of the building off-limits. Scheduled transitions.</li> </ul>	
<b>Lockers</b>	Lockers will be used normally	Students will be encouraged to limit use of lockers if possible	Limited and staggered use of lockers	
<b>Beginning of the day staff</b>	K-12 Teachers will report for duty as assigned	<p>K-5</p> <ul style="list-style-type: none"> <li>Teachers should be in their room and ready to receive students by 7:55 am.</li> <li>Temperature checks will be conducted for students entering the building when doors open at 7:55 am</li> <li>Students will proceed to the gym for breakfast or go directly to their classroom</li> </ul> <p>HS</p> <ul style="list-style-type: none"> <li>Students in the building prior to 7:55 am need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:15 am bell</li> <li>When the 8:15 am bell rings, all students will be released from their practice/meeting/cafeteria and will report to their classroom for temperature checks.</li> <li>Teachers should be in their rooms and ready to receive students by 7:55 am</li> </ul>	<p>K-5</p> <ul style="list-style-type: none"> <li>Teachers should be in their room and ready to receive students by 7:55 am.</li> <li>Temperature checks will be conducted for students entering the building when doors open at 7:55 am</li> <li>Students will proceed to the gym for breakfast or go directly to their classroom</li> </ul> <p>HS</p> <ul style="list-style-type: none"> <li>Students in the building prior to 7:55 am need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:15 am bell</li> <li>When the 8:15 am bell rings, all students will be released from their practice/meeting/cafeteria and will report to their classroom for temperature checks.</li> <li>Teachers should be in their rooms and ready to receive students by 7:55 am</li> </ul>	
<b>Beginning of the day</b>	PK-12	PK	PK	

students	Normal entrance procedures	<ul style="list-style-type: none"> <li>Students will be dropped off at PreK classroom door to have their temperature checked by staff prior to entrance</li> </ul> <p>K-5</p> <ul style="list-style-type: none"> <li>Students will enter the building when doors open at 7:55 am and either go directly to the small gym for breakfast or to their assigned classroom or another area as determined by the principal.</li> </ul> <p>HS</p> <ul style="list-style-type: none"> <li>Students in the building prior to 7:55 am need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:15 am bell</li> <li>Students who are dropped off or arrive with a ride before 7:55 am should remain outside until the doors are open.</li> <li>When the 8:15 am bell rings, all students will be released from their practice/meeting/cafeteria and will report to their classroom for temperature checks.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be dropped off at PreK classroom door to have their temperature checked by staff prior to entrance</li> <li>Administration will design a drop off and pick up procedure with designated grade level zones.</li> </ul> <p>K-5</p> <ul style="list-style-type: none"> <li>Students will enter the building when doors open at 7:55 am and either go directly to the small gym for breakfast or to their assigned classroom or another area as determined by the principal.</li> </ul> <p>HS</p> <ul style="list-style-type: none"> <li>Students in the building prior to 7:55 am need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:15 am bell</li> <li>Students who are dropped off or arrive with a ride before 7:55 am should remain outside until the doors are open.</li> <li>When the 8:15 am bell rings, all students will be released from their practice/meeting/cafeteria and will report to their classroom</li> </ul>	
End of the day	<ul style="list-style-type: none"> <li>Regular dismissal.</li> <li>All students will be required to leave the building at the end of the day unless in an approved activity or working with a teacher.</li> </ul>	<p>PK</p> <ul style="list-style-type: none"> <li>Students will be picked up at the PreK classroom by knocking on the door and waiting for a staff member to bring their child to them</li> </ul> <p>K-12</p> <ul style="list-style-type: none"> <li>Administration will design a drop-off and pick up procedure with designated zones.</li> <li>Regular dismissal <ul style="list-style-type: none"> <li>K -5 @ 3:35 pm</li> <li>6-12 @ 3:30 pm (holding athletes an additional 5 minutes)</li> </ul> </li> <li>All students will be required to leave the building at the end of the day unless in an approved activity or working with a teacher.</li> <li>Buildings may stagger or vary dismissal to a max of 10-minute difference from ending time.</li> </ul>	<p>PK</p> <ul style="list-style-type: none"> <li>Students will be picked up at the PreK classroom by knocking on the door and waiting for a staff member to bring their child to them.</li> </ul> <p>K-12</p> <ul style="list-style-type: none"> <li>Administration will design a drop off and pick up procedure with designated zones.</li> <li>Regular dismissal <ul style="list-style-type: none"> <li>K -5 @ 3:35 pm</li> <li>6-12 @ 3:30 pm (holding athletes an additional 5 minutes)</li> </ul> </li> <li>All students will be required to leave the building at the end of the day unless in an approved activity or working with a teacher.</li> <li>Buildings may stagger or vary dismissal to a max of 10-minute difference from ending time.</li> </ul>	
Building Access	Standard building access policies are in place.	<ul style="list-style-type: none"> <li>Centura will limit guests and vendors entering the building based upon need and urgency.</li> <li>Temp checks for visitors that enter the building.</li> <li>Parents and visitors must be regularly scheduled</li> <li>Masks are encouraged for all visitors and not provided by the district.</li> <li>Masks are encouraged at any Centura sponsored events before or after school.</li> <li>Centura events will not require a mask, but masks are encouraged if needed with appropriate social distancing utilized when possible.</li> </ul>	<ul style="list-style-type: none"> <li>No outside visitors or user groups allowed on campus.</li> <li>Temp checks for visitors that enter the building.</li> <li>Parents and visitors must be regularly scheduled</li> <li>Masks required for all visitors and not provided by the district.</li> <li>Masks are encouraged at any Centura sponsored events before or after school.</li> <li>Non-Centura events are at the discretion of the event sponsors.</li> <li>Parents will not be allowed to eat lunch with</li> </ul>	No campus access available beyond required personnel.

		<ul style="list-style-type: none"> <li>• Non-Centura events are at the discretion of the event sponsors.</li> <li>• Parents will not be allowed to eat lunch with students</li> </ul>	students	
<b>Facemasks</b>	Facemasks are not required	<ul style="list-style-type: none"> <li>• Face masks and shields will be provided as requested for everyone but not required for anyone.</li> <li>• Staff are encouraged to wear masks or shields when working in close proximity of a student(s).</li> <li>• Student mask use is encouraged but not mandatory.</li> </ul>	<ul style="list-style-type: none"> <li>• Face masks and/or shields provided for all staff and students as requested.</li> <li>• Staff are highly encouraged to wear masks or shields.</li> <li>• Students are highly encouraged to wear masks or shields.</li> </ul>	
<b>Restrooms</b>	Standard restroom policies are in place.	<ul style="list-style-type: none"> <li>• Regularly scheduled with no whole group breaks</li> <li>• Restroom use during passing periods will take place with social distancing.</li> <li>• Students are encouraged to use the restroom with permission from their classroom teacher.</li> </ul>	Restroom use is prohibited during passing periods and only permitted by a student's classroom teacher.	
<b>Water Fountains</b>	Standard water break policies in place	<ul style="list-style-type: none"> <li>• The water fountains are closed but water bottle fill stations will be operating.</li> <li>• Students are encouraged to bring individual water bottles.</li> </ul>	<ul style="list-style-type: none"> <li>• The water fountain is closed</li> <li>• Students are encouraged to bring individual water bottles.</li> </ul>	
<b>Classroom Seating/Materials Usage/Sanitization</b>	<ul style="list-style-type: none"> <li>• Regular classroom/teacher preferred arrangement</li> <li>• Regular classroom cleaning.</li> </ul>	<ul style="list-style-type: none"> <li>• Regular classroom/teacher preferred arrangement <ul style="list-style-type: none"> <li>◦ Pods may be utilized with social distancing policies in mind</li> </ul> </li> <li>• Social distancing will be utilized when possible.</li> <li>• Regular classroom supply usage. <ul style="list-style-type: none"> <li>◦ Encourage individual student supplies.</li> </ul> </li> <li>• Regular classroom cleaning.</li> <li>• Minimize furniture and center items</li> <li>• Classroom materials will be sanitized daily</li> </ul>	<ul style="list-style-type: none"> <li>• Desks separated and not in pods. (Avoid face to face seating options)</li> <li>• Row seating</li> <li>• Required student individual supplies</li> <li>• Minimize furniture and center items</li> <li>• Classroom materials will be sanitized daily</li> <li>• Contaminated materials will be isolated for cleaning each day</li> <li>• Students will be limited to specific classrooms.</li> <li>• Locations in the building as determined and outlined in the alternate schedule.</li> <li>• Increased sanitization measures</li> <li>• Some materials will not be allowed. Only necessary items</li> </ul>	
<b>Transportation</b> <b>**We ask parents to take the temperature of their bus riding students prior to boarding. If the child's temperature is at or above 100.4, they will not be allowed on the bus.</b>	Standard transportation routes and procedures are in place	<ul style="list-style-type: none"> <li>• Regular transportation schedule with buses loading from back to front and will unload front to back.</li> <li>• There will be one student per seat. Siblings from the same household may sit together.</li> <li>• <a href="#">Centura Transportation Letter</a></li> </ul>	<ul style="list-style-type: none"> <li>• Regular transportation schedule with buses loading from back to front and will unload front to back.</li> <li>• There will be one student per seat. Siblings from the same household may sit together.</li> <li>• <a href="#">Centura Transportation Letter</a></li> <li>• Masks will be highly encouraged.</li> </ul>	
<b>Technology</b>	Standard use of devices provided	<ul style="list-style-type: none"> <li>• 1-to-1 devices provided to all 3-12 students.</li> <li>• 1-to-1 devices (iPads) K-2 stay at the building.</li> <li>• Cleaning procedures will be individual</li> </ul>	<ul style="list-style-type: none"> <li>• 1-to-1 devices sent home daily K-12.</li> <li>• Devices will be cleaned daily according to tech department guidance.</li> </ul>	1-to-1 assigned devices are used to complete online/remote learning.

			<ul style="list-style-type: none"> <li>• Cleaning procedures will occur each day at school.</li> </ul>	
<b>6-12 Activities</b>	Activities and Athletics will be conducted in accordance with NSAA guidelines	Activities and Athletics will be conducted in accordance with NSAA guidelines	<ul style="list-style-type: none"> <li>• Activities and Athletics will be conducted in accordance with NSAA guidelines.</li> <li>• Students would still be allowed to work, but no job site visits will be conducted and alternate assignments may be provided.</li> </ul>	Activities and Athletics will be conducted in accordance with NSAA guidelines.
<b>Student Attendance</b>	Standard attendance policies and procedures are in place	<ul style="list-style-type: none"> <li>• All students in grades PK-12 will attend school in person.</li> <li>• Accommodations will be made for students in K-12 who are unable to attend in-person to utilize synchronous online learning through Zoom and other remote learning tools. (Synchronous means that students log on to receive instruction with their class at certain set times during the school day.)</li> <li>• Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated.</li> </ul>	<ul style="list-style-type: none"> <li>• All students in grades PK-12 will attend school in person</li> <li>• Accommodations will be made for students in K-12 who are unable to attend in-person to utilize synchronous online learning through Zoom and other remote learning tools. (Synchronous means that students log on to receive instruction with their class at certain set times during the school day.)</li> <li>• Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated.</li> </ul>	
<b>Staff Attendance</b>	Standard attendance policies in place.	<ul style="list-style-type: none"> <li>• All staff will report as directed.</li> <li>• Any questions or concerns relative to work expectations should be directed to the Superintendent.</li> </ul>	<ul style="list-style-type: none"> <li>• All staff will report as directed by the district.</li> <li>• Any questions or concerns relative to work expectations should be directed to the Superintendent.</li> </ul>	
<b>After School Programs</b>	Standard policies in place <ul style="list-style-type: none"> <li>• Handwashing upon arrival.</li> <li>• Regular scheduled program activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Handwashing upon arrival.</li> <li>• Students divided into small groups for activities.</li> <li>• Follow all the above processes for recess and off-site activities.</li> </ul>	After school programs are canceled.	After school programs will not be offered.

## Potential Tiered Responses/Consultation with Health Department

1 or more confirmed case(s)* in the building of a student or staff member.	<ul style="list-style-type: none"> <li>Communication with the health department</li> <li>Work with the health department on determining the past two days activity of the positively tested student.</li> <li>Any student that has been in contact for more than 10 minutes (and was not wearing a mask) with the positively tested student will be asked to quarantine for 14 days</li> <li>The District will communicate the situation with building stakeholders.</li> <li>In the event of repeated confirmed cases, district officials will confer with the health department for direction and planning</li> <li>Sanitization plan will be executed by the custodial staff</li> <li>Administration will execute an immediate remote learning plan and schedule for the quarantine student(s).</li> <li>Centura will be in communication with the family and student(s) throughout the quarantine. If the quarantined student receives a COVID-19 test, tests negative, and is symptom-free, the student may return to school with a record of the negative test.</li> </ul>	
1 confirmed case* of immediate household members of a staff member.	<ul style="list-style-type: none"> <li>Self-quarantine for 10 days for household members.</li> <li>Teachers will teach virtually with a substitute in the classroom (unless unable due to caring for a family member). This option is dependent upon substitute availability.</li> <li>If unable to virtually teach due to caring for an immediate family member, the teacher will apply for FFCRA and/or illness leave.</li> <li>The teacher continues to teach to the class virtually by following the remote learning plan (based on the situation) and/or a sub may be provided.</li> <li>The Superintendent will communicate a return date with the staff member.</li> </ul>	
1 confirmed case* immediate household member of students.	<ul style="list-style-type: none"> <li>Self-quarantine for 10 days.</li> <li>Teachers will provide remote learning opportunities.</li> </ul>	
Confirmed exposure* of staff or travel to an impacted state/country/location.	<ul style="list-style-type: none"> <li>Self-quarantine for 14 days for household members.</li> <li>Teachers will teach virtually with a substitute in the classroom. Dependent upon the availability of a substitute.</li> <li>If unable to virtually teach due to caring for an immediate family member, the teacher will apply for FFCRA.</li> <li>The teacher continues to teach to the class virtually by following the remote learning plan (based on the situation) and/or a sub may be provided.</li> </ul>	
Confirmed exposure* of students or travel to an impacted state/country/location.	<ul style="list-style-type: none"> <li>Self-quarantine for 14 days.</li> <li>Teachers will provide remote learning opportunities.</li> </ul>	
Visitor(s) who has entered our building and is a confirmed case.	<ul style="list-style-type: none"> <li>Centura will determine who the visitor interacted with while not social distancing. Those exposed will quarantine for 14 days unless a negative test is concluded.</li> <li>The District will communicate the situation with building stakeholders.</li> <li>District officials will confer with the health department.</li> <li>Sanitization plan will be executed by custodial staff</li> <li>The building will execute an immediate remote learning plan and schedule (if the building is closed).</li> <li>Reopening communications will be provided to stakeholders from the district.</li> </ul>	
<p><i>*A case is considered "confirmed" when the individual has had a positive test conducted by a medical professional.</i></p> <p><i>*A confirmed exposure will be based on the continued tracing of the medical community.</i></p>		
Short Term Closure	School building closed for up to 2-5 school days	<ul style="list-style-type: none"> <li>Remote learning will be used by teachers</li> <li>Reopening communications will be provided to stakeholders from the district.</li> </ul>
Extended Building Closure	School building closed for 6 school days or more	<ul style="list-style-type: none"> <li>Remote learning will be used by teachers</li> <li>The administration will execute an immediate remote learning plan and schedule</li> <li>Reopening communications will be provided to stakeholders from the district.</li> </ul>

## Return to School Plan - Timeline

Date	Group	Focus
Tuesday, June 30	Superintendent	Creation of Covid-19 parent survey questions
Thursday, July 2	Administrative Team	Review first sampling of Covid-19 survey data
Tuesday, July 7th	Administrative Team	Discuss major components of Return to School Plan and final data from Covid-19 parent survey
Thursday, July 9th	Admin and SLT Team	Discuss concerns and items as well as develop Return to School Plan
Monday, July 13	School Board	Introduce and discuss major components of Return to School Plan; directives on specific policies for CPS
Thursday, July 16th	Admin and SLT Team	Revisit changes/suggestions/comments made to Return to School Plan. Develop plan rollout to all stakeholders.
Tuesday, July 21st	Admin and SLT Team	Present plan to teachers
Wednesday, July 22	Superintendent and Administrators	Share plan to district on Facebook
Thursday, July 23	SLT and Admin (board member)	Review and finalize for posting to the website.