CENTURA PUBLIC SCHOOLS

ANNUAL REPORT

2021-2022 SCHOOL YEAR



MESSAGE FROM THE SUPERINTENDENT

Centura Family,

The 2021-2022 school year has seen Centura continuing to move forward. The Centura School Board, Faculty and Staff, Students, and Community continue to support improvements in curriculum, activities, and building maintenance.

The Centura School Board utilized State and Federal stimulus dollars for renovating and creating new bathrooms in the 1968 High School building, replacement of ten windows in the Elementary building, and our transportation fleet updated with two newer (2019) vans. The 2021-2022 school implemented a new English Language Arts Curriculum.

Centura School maintains a regular student membership of just under 500 students. Centura is committed to helping our students as our Free/Reduced percentage continues to climb and Special Education rose to 17.20%, compared to the state average of 15.92%.

Implementing new programs for at-risk students and career planning continues to allow students to learn and improve in assessments. Our students have outpaced their peers across the state, scoring higher than the state average in English Language Arts, Mathematics, and Science. Our Great rating represents the many programs we have to complement and the excellent academic system.

Centura School completed a Strategic Plan review identifying six guiding principles: Student Learning Experiences, District Resources, Culture and Cohesion, Family and Community Partnerships, Personnel Effectiveness, and Board Governance. Our Collaborative education is enhancing the lives of our students. The support and dedication to excellence are appreciated.

Thanks, Centura Community.





District Snapshot

Centura Public Schools

Schools in District
State Board District

0

Educational Service Unit

10

Legislative District

41

Demographics



Student Membership

495

Peers 516

State 327,055



Teachers

45

Peers 45

State 23,962

Program Participation



English Learners

×

Peers 12%

State 8%



Free/Reduced Lunch

38%

Peers 40%

State 41%



Gifted

6%

Peers 13%

State 13%



Special Education

17%

Peers 16%

State 16%

Performance



NSCAS English Language Arts

58%

Peers 45%

State 47%



NSCAS Mathematics

56%

Peers 50%

State 46%



NSCAS Science

78%

Peers 68%

State 66%



NSCAS ACT (11th Grade)

44% 46% 51%

ELA Math

Peers Peers
53% 49%

State State
46% 44%

Peers 59%

State

48%

Science

DISTRICT DEMOGRAPHICS

21-22 STUDENT ENROLLMENT

Data Years	PK	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
2021-2022	59	32	26	38	23	31	31	26	37	42	34	34	39	43	495

21-22 TEACHING STAFF

Centura employs 45 certified teachers. Approximately 47% of our teaching staff hold a Master's Degree or higher. The average years of experience for our teaching staff is 16 years.

21-22 FREE/REDUCED LUNCH

	PERCENTAGE				
Data Years	State	District			
2021-2022	41.31%	38.18%			

21-22 SPECIAL EDUCATION

	PERCENTAGE				
Data Years	State	District			
2021-2022	15.92%	17.20%			

21-22 STUDENT ATTENDANCE RATE

	PERC	ENTAGE
Data Years	State	District
2021-2022	92.28%	94.59%

21-22 STUDENT MEMBERSHIP BY RACE AND ETHNICITY

Data Years	American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian or Other Pacific Islander	White	Two or More Races
2021- 2022	0	0	7	33	0	448	7

ASSESSMENTS

2021-2022

AQUESTT Classification

Centura Public Schools

EXCELLENT

GOOD

NEEDS IMPROVEMENT

Schools in District

State Board District

Educational Service Unit

Legislative District

2



SUCCESS, ACCESS, AND SUPPORT



Positive partnerships, Relationships, and Success

In Development!

Beginning Status

NSCAS English Language Arts & Mathematics Proficiency

TEACHING, LEARNING, AND SERVING



College, Career, and Civic Ready

In Development!



Transitions



Four-year Graduation Extended Graduation

AQuESTT uses 2016-2017 graduation rates



Assessment



Individual Score Growth Score Improvement Non-Proficiency Reduction Science Proficiency Status Science Score Improvement

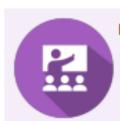
68% N/A

No



Educational Opportunities and

Chronic Absenteeism Reduction Yes Progress Towards EL Proficiency N/A



Educator Effectiveness

In Development!



Evidence-Based Analysis

Not eligible for Adjustment EBA Total Score 0 / 120

Final AQuESTT Classification



21-22 HIGHLIGHTS



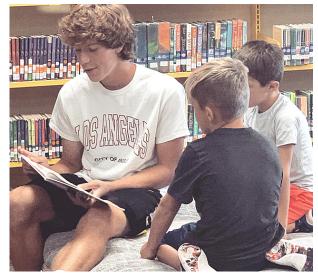














BOARD OF EDUCATION

The school board operates under a mandatory policy, where the members of the board act as a group.

The board is empowered to make policy for its own governance, for employees, for students, and for school district facilities. The board is also empowered to enforce its policies. These powers and all other powers are expressly granted to the board in federal and state law.

As the governing board of the school district the board has three duties to perform: legislative duty, executive duty, and evaluative duty. Legislating policy comes with the jurisdiction to enact policy with the force and effect of the law.

Executive duty includes hiring a superintendent to operate the school district on the board's behalf. They delegate to the superintendent the authority to carry out board policy, to formulate and carry out rules and regulations, and to handle administrative details consistent with board policy.

Under evaluative duty, the board has the responsibility to review the education program's performance and the associated services.

MISSION

Centura and its collaborative partners are an innovative community empowering all students to be successful today and in the future.

VISION

A school community about students, excellence and education

Centura Board of Education (2021-2022)

Will Kemptar, Sandra Davis, Eric Hostetler, Aron Hostetler, Justin Caspersen, Teresa Grabowski